

Quwwat ul Islam Girls' School



Curriculum Policy

Issue Ref No	Policy Name	Date Reviewed	Reviewed by	Date of Next Review	Changes Made
Issue 1	Curriculum Policy	03/03/2011	Ms B.Malik and Mrs B. Khan	September 2011	KS4 provision added.

Curriculum Policy

Aims of the Policy

The purpose of the curriculum is to help pupils to:

- Develop lively, imaginative and enquiring minds
- Acquire knowledge and skills relevant to adult life and a world of rapid and continuous technological change
- Have sound Numeracy and Literacy skills
- Develop personal and moral values, respect for shared values and for other cultures, religions and ways of life
- Develop an understanding of the world in which they live
- Appreciate human achievements and aspirations
- Take their place in society as informed, confident and responsible citizens.

Main Principles

- The curriculum should have the following characteristics: breadth, balance, relevance, differentiation, coherence, progression and continuity
- The curriculum should promote knowledge and understanding, mastery of intellect, physical and interpersonal skills and personal qualities, values and attitudes
- Equality of access for all pupils to academic experiences
- The school should provide appropriate tasks and teaching techniques to support high expectations and appropriate challenge
- All pupils have an entitlement to work related learning at KS4
- The curriculum should be subject to planned evaluation and review.

Outcomes

The curriculum should:

- Deliver the current and future statutory requirements
- Be broad, balanced, relevant and differentiated
- Enable pupils to fulfil their potential
- Prepare pupils to make informed and appropriate choices post 16
- Meet the needs of the full range of abilities within the school
- Ensure continuity and progression within the school and between phases of education
- Foster teaching styles which will offer and encourage a variety of relevant learning opportunities
- Encourage a respect for the school and its environment so that learning is a positive and pleasurable experience for all
- Help pupils develop lively, enquiring minds, an ability to question and argue rationally and an ability to apply themselves to tasks and physical skills
- Help pupils acquire understanding, knowledge and key skills relevant to school, adult life and employment in a fast-changing world
- Help pupils to use language and number effectively
- Help pupils develop personal moral values, respect for religious values and tolerance of other races, religions and ways of life
- Help pupils understand the world in which they live
- Help pupils to appreciate human achievements and aspirations.

Early Years Foundation Stage

Subjects Taught include:

- Literacy
- Numeracy
- Knowledge and understanding
- Creative
- Play
- I.T.
- Islamic Studies
- Arabic
- Handwriting

The following competencies are pushed:

A Unique Child

- Every child is a competent learner from birth who can be resilient, capable, confident and self-assured.

Positive Relationships

- Children learn to be strong and independent from a base of loving and secure relationships with parents and/or a key person.

Enabling Environments

- The environment plays a key role in supporting and extending children's development and learning.

Learning and Development

- Children develop and learn in different ways.

Key Stage 1 & 2

Subjects taught include:

- Maths
- Science
- Geography
- English
- History
- I.T.
- Art/D.T.
- Islamic Studies
- Quran
- Arabic
- PHSE (through Islamic Studies and assemblies)
- Citizenship (through discrete links between other subjects)

Key Stage 3

All pupils in the first three years meet the requirements of the National Curriculum, studying the following subjects:

Islamic Studies, Mathematics, English, Science, History, Geography, Citizenship I.T., Art/D.T. and Physical Education

Key Stage 4

Pupils take the following subjects for their GCSE examinations:

- English language
- English Literature
- Science
- Additional Science
- Mathematics
- Humanities
- R.E.
- Textiles
- Business Studies
- Arabic

Work Experience

All pupils will be given the opportunity to undertake 2 weeks work experience during key stage 4.

Additional GCSEs

In addition to this, pupils may also be entered for additional languages, i.e. Urdu/Bengali. These languages will not be taught at school, thus pupils will need to prepare for these exams independently.